



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>CPD for teachers</i> <i>Premium Sports Programme consultant employed to support with teaching of Years R- 6 (this includes supporting a HLTAs and ECTs).</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>PSP to continue as we start to embed new curriculum and introduce new sports on a two-year rolling curriculum.</i>
<i>Pat Callaghan PE consultant employed to support staff with a focus of dance and gym. Training teachers of Years R- 6 (whole year training for ECTs).</i>	<i>HLTA/ Class Teachers engaged in team teaching. Feedback to be given to move teaching and learning on.</i>	<i>Pat Callaghan required until ECTs and all teachers successfully trained in gymnastics dance.</i>
<i>To run nurture sessions</i> <i>PSP and Pat Callaghan</i>	<i>Focus on SEND children and interventions for those that need support to develop gross motor skill, cardio activities or behaviour and emotions.</i>	<i>Continue – Plan to be set after consultation with SENDco and teachers.</i>
<i>Access to TeamMCR competition and events programme</i>	<i>Increased participation in competitive sport / Increased participation in competitive sport for SEND children.</i> <i>Greater opportunities for children to take part in competitive sport.</i>	<i>TeamMCR provide opportunities to play competitive sport against school across Manchester and the North West. This is a vital expenditure for the foreseeable future.</i>

<p><i>Curriculum updated - with support from Pat Callaghan</i></p> <p><i>Manchester PE Teaching Training (MPETT)</i></p> <p><i>School Games Award application</i></p>	<p><i>Cost of transporting children to and from competitions.</i></p> <p><i>Intended good coverage of all areas of PE</i> <i>Clear progression and spiral curriculum</i> <i>Gymnastics video resource planned</i> <i>Broad experience of a range of sports and activities offered to all pupils.</i></p> <p><i>SL attends regular meetings and subject knowledge is kept up to date.</i></p> <p><i>Support and resources for teaching curriculum.</i></p> <p><i>The profile of PESSPA being raised across the school. Focus on engagement of all pupils in regular physical exercise and sport.</i></p> <p><i>Gold awarded to the school.</i></p>	<p><i>Sports premium to be used to ensure we can get to competitions where parents are unable to help – such as during the school day.</i></p> <p><i>Teachers to now use knowledge to teach gymnastics and dance sessions.</i></p> <p><i>A vital service for updating subject leader of changes in PESSPA and subject knowledge.</i></p> <p><i>Continue to keep up this level of commitment to competitions.</i></p>
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Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Funds allocated to decrease the cost of sessions after school, in order for the club to be more accessible to a greater number of children.	Money allocated to clubs. To be widely promoted within school to encourage as many children to participate as possible including netball, dodgeball, football, girls' football and cricket.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	A wide range of after school clubs are available for children to take part in extra active minutes. These to include dodgeball, cricket, dance, girls' football, boys' football, basketball, multi sports. PESL to monitor take up amongst SEND children, girls, pupil premium and inclusion of EAL.	£500
Work towards all children being active for 30 minutes per day	SL to set up, kit up, train and meet regularly with Year 6 Sports leaders so that they can deliver lunchtime activities with EYFS and KS1 children. Use a variety of equipment such as stilts, skipping ropes and pogo sticks to keep children active and contribute towards 30 active minutes .	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children engaged in a variety of activities for sustained periods. Create skipping clubs and intra-house activities throughout the week. PESL and Y6 PE leaders to meet to put into practice in Autumn term	£100

<p>To provide CPD for all teachers in teaching high quality PE.</p> <p>To assess and give feedback for CPD sessions to teachers to ensure building on quality teaching</p> <p>To make PE accessible and challenging for all abilities and age groups</p>	<p>PSP (Premium Sports Programme) employed to support training teachers of PE Years R- 6.</p> <p>Run elite sessions for those showing aptitude in physical activity.</p> <p>To run nurture sessions for SEND children and those that need more development with gross motor skill, or cardio activities.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide ongoing CPD for all teachers in teaching high quality PE. Planning and delivery to be observed and quality feedback given. All staff to receive training in updated curriculum.</p> <p>PE accessible and challenging for all abilities and age groups and to help children with concentration and mental health.</p> <p>Increased percentage of children swimming 25 metres confidently and able to self-rescue. Parents able to access top up swimming sessions provided through GLL/MCRactive.</p> <p>PESL to liaise with sports coaches to provide a broad pallet of lunchtime activities across the year groups for the year.</p> <p>Children to benefit from access to the quality venues, resources and activities provided to school children in the Greater Manchester area.</p>	<p>£15,200</p> <p><i>(included in above cost)</i></p> <p>£403.20 <i>(estimate 8 x£50.40)</i></p> <p>£5850 (£150 x 39 weeks) <i>Partially funded by school</i></p> <p>£150</p>
<p>Swimming interventions offered through MCRactive</p>	<p>Extra catch up swimming sessions for 6 children who were unable swim 25 metres following the curriculum swimming sessions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>PSP to provide range of lunchtime clubs.</p>	<p>Children able to experience a wider variety of sports and skills that are not directly taught on the curriculum.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Travel to competitions and sports activities</p>	<p>Children able to access activities that require transportation when parents aren't available. Public transport or minibus costs for team or pupil group events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		

Primary Membership to TeamMCR/MPETT for academic year	More children to have opportunities to experience competition in a range of sports. Association with TeamMCR ensures high quality regional and local competitions.	Key indicator 5: Increased participation in competitive sport	Access to excellent resources including PE subject leadership training, regular meetings and updates competitions and school games resources. Focus on partner opportunities, competitions, festivals and events, health and wellbeing and raising standards.	£1850
Maintain a strong ethos of team competition at WDCE.	Application for School Games Quality Mark. Teacher time.	Key indicator 5: Increased participation in competitive sport	Gold School Games Mark achieved.	See PESL cover time above (Key Indicator 1)
Cost of additional for staff when attending competitions	Staff free to accompany, coach and organize for competitions To create greater links with local clubs and schools through competitions. PESL to arrange and attend sports competitions with locals' schools such as Cavendish, Didsbury CE and St Wilfs' and club sponsored competitions such at The Northern and MCFC.	Key indicator 5: Increased participation in competitive sport Key indicator 5: Increased participation in competitive sport	Children have had access to a broad range of quality competitions and activities. Focus on girls' football, cricket and SEND competitions for academic year.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>SEND children attending more competitions</i>	<i>Sport premium used to fund transport to Change4life competitions and events through TeamMCR.</i>	<i>To extend to 2024/25</i>
<i>PE specialist employed to provide teacher training to all teachers and help develop school games curriculum.</i>	<i>Teachers receiving weekly training and developing detailed planning to be developed further over the next academic year.</i>	<i>To extend to 2024/25</i>
<i>Swimming top up sessions for those children not meeting expectations.</i>	<i>Sport premium used to fund sessions through MCRActive.</i>	<i>Pat Callaghan completed gymnastics and gym CPD – No further requirement as staff trained on new gymnastics curriculum and no ECTs.</i>
<i>All staff completed training in delivery of new gymnastics curriculum with HQ professional development funded by Sport Premium</i>	<i>All staff confident in delivering gymnastics.</i>	<i>To extend to 2024/25</i>
<i>Sports leaders trained by TeamMCR and regular meetings held</i>	<i>Year 6 delivering timetabled daily sessions to contribute to 30 active minutes across EYFS and KS1</i>	<i>New dance resources to be embedded into curriculum.</i>
<i>New dance curriculum and resources</i>	<i>Funding for one year of new dance curriculum. New school scheme of work implemented and able to embed next year.</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	<i>The 12.5% who did not reach the required level were non-swimmers at the start of the sessions in Year 4. So, although much progress was made, at that point they were unable to swim 25m. I understand that this is still the case at the end of Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.5%	<i>See above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87.5%	<i>See above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>This cohort was assessed in Year 4 so projections will actually be higher now for those children that did not reach the required level. However, the school has implemented top-sessions for current year 5 and 4 which are funded through the sport premium.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Swimming teaching is run by MCRactive. Their staff are trained and subject knowledge up to date. Our school staff attend and contribute as support for the MCRactive teaching staff.</i>

Signed off by:

Head Teacher:	<i>Hannah Large</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Briggs - PE Subject Lead</i>
Governor:	<i>Felicity Bradley</i>
Date:	<i>23.7.2024</i>