



# Key Instant Recall Facts

## Reception– Spring 1

### I know number bonds of 5.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$0 + 2 = 2$$

$$1 + 1 = 2$$

$$2 + 0 = 2$$

$$0 + 3 = 3$$

$$1 + 2 = 3$$

$$2 + 1 = 3$$

$$3 + 0 = 3$$

$$0 + 4 = 4$$

$$1 + 3 = 4$$

$$2 + 2 = 4$$

$$3 + 1 = 4$$

$$4 + 0 = 4$$

$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$5 + 0 = 5$$

#### Key Vocabulary

What is 3 **add** 2?

What is 2 **plus** 2?

What is 5 **take away** 2?

What is 1 **less than** 4?

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now? Thread six beads onto a pipe clean- how many ways can they find to split them into 2 groups?

Make a poster – Your child could make a poster showing the different ways of making 5.

Play games – Write 0-5 on lots of cards (3 of each should be plenty!). Turn them upside down. Take it in turns to pick a pair- if they make 5 you can keep them! The player with the most cards at the end wins.