Key Instant Recall Facts
Reception- Summer 1

I know number bonds of 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 10 = 10	2 + 8 = 10	4 + 6 = 10
10 + 0 = 10	8 + 2 = 10	6 + 4 = 10
10 − 10 = 0	10 − 8 = 2	10 − 6 = 4
10 − 0 = 10	10 − 2 = 8	10 − 4 = 6
1 + 9 = 10	3 + 7 = 10	5 + 5 = 10
9 + 1 = 10	7 + 3 = 10	10 − 5 = 5
10 − 9 = 1	10 − 7 = 3	
10 − 1 = 9	10 − 3 = 7	

Key Vocabulary

What is 8 **add** 2?

What is 2 **plus** 8?

What is 10 **take away** 7?

What is 1 **less than** 10?

They should be able to answer these questions in any order, including missing number questions e.g. 6 + ◯ = 10 or 10 − ◯ = 3.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has eight carrots on their plate and you give them two more. Can they predict how many they will have now? Use lego bricks to make 10 in different ways using 2 colours.

Make a poster –your child could make a poster showing the different ways of making 10.