



Key Instant Recall Facts

Year 1 – Summer 1

I can count in 2s, 5s and 10s

By the end of this half term, children should be able to count in 2s, 5s and 10s. The aim is for them to do this without pausing to count on. children should be able to start at zero and then count on in these different steps. When they are confident, they should try counting backwards from any of the numbers.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20,
22, 24, 26, 28, 30

5, 10, 15, 20, 25, 30, 35, 40, 45,
50, 55, 60.....

10, 20, 30, 40, 50, 60, 70, 80,
90, 100, 110, 120 ...

Key Vocabulary

Pattern

What is 2 **more** / **less**?

What is 5 **more** / **less**?

What is 10 **more** / **less**?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a different chant each day.

When you are confident, they should try counting backwards from any of the numbers.

Use this video to help you spot the patterns

<https://www.youtube.com/watch?v=7AnoVea8UCM>

You can also use the one minute maths app to help you practise missing numbers in the sequence.