



Key Instant Recall Facts

Year 3 – Summer 2

I can count in multiples of 50 and 100

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should be able to count in 50s and 100s....

50, 100, 150, 200, 250, 300,
350, 400

100, 200, 300, 400, 500, 600,
700, 800

Once they are confident they should be able to add and subtract 50 and 100 from any three digit number mentally.

Key Vocabulary

Multiple

What is 50 more/less?

What is 100 more/less?

Pattern

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? If you would like more ideas, please speak to your child's teacher.

Notice patterns- Can they spot the similarities between counting in 5s and 50s? Or 10s and 100s? Can they spot the link between counting in 50s and 100s?

Use money- 50p and £1 coins- if you add another one, what do you have?

Use number bonds- If you know $2 + 5 = 7$ then $20 + 50 = 70$ and $24 + 50$ must be 74 and $324 + 50$ must be 374.